**Mrs. Rollinson’s Class News**

**August 22-26**

**Quick notes**

This week we start our Boosterthon activities! We are going to work hard to make a positive change in our own back yard. We are raising money for the school’s technology budget. The students get personal rewards for pledges and we get class rewards for total pledges. I am so excited for the next two weeks of Boosterthon!

Log onto funrun.com to start collecting pledges.

Please help our class raise the most money to benefit our school!

Important Dates

**August 31th**

Fun Run! The Fun Run will occur at 9:30 on the grassy field to the side of the main parking lot. Hope to see you there!

**September 20, 21, 22**

CogAt testing for possible AIG placement

**Classroom Wish List**

* Sandwich bags
* Gallon sized bags
* Card stock (White and Multi-colored)

**ClassDOJO Corner!**

If you are not yet connected on ClassDOJO, please join our class! It is a great way to keep up with your child’s behavior as well as communicate with me. I am constantly on ClassDOJO throughout the day, so there is a greater chance that I will respond quickly on ClassDOJO.

Our ClassDOJO Champions of the Week are:

They earned the most points last week and now

have the great honor of being our champions.

**Keep up the great work!**

Every week the points are reset and all students will have the same opportunity to earn ClassDOJO Champion of the Week.

**Our Week at a Glance**

Math: In math, we will be learning how to round using a number line. The students will be able to understand how rounding can be helpful in their daily lives.

Social Studies: The students will be composing a letter to send to a legislature about a law. The students will research and take a stand about the law chosen and send a respectful letter explaining their standing.

Reading: The students will work on tackling text using grit. We will work on challenging ourselves to read and understand text with difficult vocabulary.

Writing: Students will continue to work on improving personal narratives. We will begin focusing on grammatical elements that can be added to stories to make them better.

**Gideon**

**& Natalie**