**Rollinson Rescuers Class News**

**August 29- September 2**

**Quick notes**

Tomorrow is the Sanford Creek Blue Jay Fun Run! Thank you to all our families who have been working hard to raise funds for our school. Your support means so much.

With only one day left in the program, **tonight is the LAST NIGHT for pledging before the Sanford Creek Blue Jay Fun Run**. Would you consider reaching out to one or two more sponsors tonight?  
  
It’s not too late to register your child on [funrun.com](https://funrun.com/) and earn a free prize. Use our school registration code: **544232**

**Important Dates**

**Tomorrow**

Fun Run! The Fun Run will occur at 9:30 on the grassy field to the side of the main parking lot. Hope to see you there!

**September 5th**

No School – Labor Day

**September 9th**

Early Release day. Students will be dismissed at 1:15

**September 20, 21, 22**

CogAt testing for possible AIG placement

**September 30**

Report Cards go home

**Classroom Wish List**

* Sandwich bags
* Gallon sized bags
* Notebook Paper

**ClassDOJO Corner!**

If you are not yet connected on ClassDOJO, please join our class! It is a great way to keep up with your child’s behavior as well as communicate with me. I am constantly on ClassDOJO throughout the day, so there is a greater chance that I will respond quickly on ClassDOJO.

Our ClassDOJO Champion of the Week is:

He earned the most points last week and now

has the great honor of being our champion.

**Keep up the great work!**

Every week the points are reset and all students will have the same opportunity to earn ClassDOJO Champion of the Week.

**Our Week at a Glance**

**Math:** In math, we have moved to geometry. The students are learning different attributes of quadrilaterals.

**Social Studies**: The students are publishing their letter to the legislator. We will be sending the letters out by the end of the week! Then the students will discover ways to contribute socially in our community.

**Reading:** The students are continuing to read with grit. We are also discussing how to “Talk Back” to the text and recognize figurative language.

**Writing:** Students will continue to work on improving personal narratives. They will continue to add grammatical elements to their writing.

**Conner**