**Rollinson Rescuers Class News**

**September 6-9**

**Quick notes**

As a class we earn $1,369 to go toward the goal of $22,000 for the school’s Instructional Technology goal. The school surpassed that goal!!! Thank you so much for helping our school and community. For every $4 per lap earned, a meal was given to a child in need that is in our community.

Our class earned: Extra Recess, Pajama Day, Crazy Hair Day, Crazy Sock Day, and Spelling Outside

Please remember to turn in any Fun Run money you have collected! All money should be in by September 8th.

**Important Dates**

**September 9th**

Early Release day. Students will be dismissed at 1:15

**September 20, 21, 22**

CogAt testing for possible AIG placement

**September 30**

Report Cards go home

**Classroom Wish List**

* Sandwich bags
* Gallon sized bags
* Notebook Paper

Thank you to the parents who have already helped our class with supplies!

**Conner**

**ClassDOJO Champion of the Week!**

AGAIN! I am very proud of Conner. We are working on making sure all homework is completed every night. Including the session homework in reading. Along with his great behavior, Conner was the only student who had his reading homework ready to turn in every day last week. Thank you for working hard!!

**Keep up the great work!**

Every week the points are reset and all students will have the same opportunity to earn ClassDOJO Champion of the Week.

**Our Week at a Glance**

**Math:** In math, we will continue with geometry. The students are learning the specific attributes of quadrilaterals.

**Science**: We are moving on to Science! In this first unit of science, we will learn all about the different states of matter.

**Reading:** In reading, we are starting a new unit as well. The students are focusing more on character. The students will learn how to connect with a character and make predictions on a character’s behavior. We will be reading “Because of Winn-Dixie” as a class.

**Writing:** Students will continue to work on improving personal narratives. They will continue to add grammatical elements to their writing.